Leaders and Leadership: What We Know, What We Believe

FWIS 122 Syllabus, Fall 2015

Tues & Thurs, 2:30-3:45PM - Fondren 412

https://owlspace-ccm.rice.edu/portal/site/FWIS-122-001-F15

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Course Description

For over a hundred years social scientists have studied leaders and leadership. The popular press and media pundits continue to expound on the topic with conflicting views. Scientific theories and research findings confront what people sense and believe about what is leadership, what makes a great leader, and whether leaders are born or groomed (i.e., nature vs. nurture). Topics include personality characteristics, power and its use, and leadership as a dynamic relationship between and among individuals. Students will explore what they believe versus what science informs us about leaders and leadership through readings gathered from scholarly work. Critical analysis of what we "know" versus what we "believe" will occur through classroom discussions, reflections and writing, and oral presentations.

FWIS 122 Learning Goals

Oral and written communications are essential foundation skills for all scholarly enterprises. Rice University has instituted the Freshmen Writing Intensive Seminars (FWIS) in recognition of this fact and to ensure that its graduates are not just competent but excel in written and oral communications, especially within their disciplines.

By taking an FWIS course, students will:

- Enhance their understanding of the central place of writing and communication in the learning process and in academic life.
- Learn strategies for analyzing, synthesizing, and responding to college-level readings.
- Improve their ability to communicate correctly and effectively in writing and in speech, taking into account audience and purpose.
- Become comfortable with writing as a process and learn strategies—for instance, prewriting, outlining, and revision-- for working through that process.
- Learn appropriate use of the work of others and, where necessary, specific practices of citation.
- Learn to articulate oral arguments and to respond productively to arguments of others in formal presentations and in class discussion.
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By taking *Leaders and Leadership*, students will:

- Classify the various definitions and conceptualizations of leadership (e.g., trait, skills, style).
- Identify sources of power and power's role in leadership.
- Describe the scholarly research that has been conducted in the area of leaders, leadership, and followership.
- Critique popular views of leadership using the findings from the scholarship of leadership.
- Apply leadership research findings to develop your personal understanding and beliefs about being a leader and practicing leadership.

Attendance and Participation Expectations (cornwell@rice.edu or text 713-828-9881)
Communications skills are best developed by a student not in isolation but through the intentional act of communicating with other students and the instructor. You are expected to share in classroom discussions, read aloud other's written work, make oral presentations to the class as well as interact together online and in person outside of class time. These interactions benefit you and your fellow students. THUS, participation in and attendance at all course meetings is expected throughout the semester. Your successful fulfillment of this expectation will contribute positively toward your final grade in this class and in developing written and oral communications skills. **If you find you must be absent from a class session you MUST notify me by text or email prior to that session stating the reason for the absence. Failure to comply with this expectation will negatively affect your final grade.**

FWIS & the Honor Code (http://futureowls.rice.edu/futureowls/Honor_Code.asp)
One of the purposes of FWIS courses is to help new students understand the Rice Honor Code and, more explicitly, to teach students the rules of paraphrasing and scholarly attribution, and the appropriate uses of different types of evidence. Accordingly, FWIS instructors take an educational approach to transgressions of these rules and respond to errors in these areas foremost as issues for grading and opportunities to correct errors, rather than as instances of academic dishonesty. At the same time, all FWIS instructors retain the authority—and are encouraged—to treat instances of repeat or egregious violations as matters for the attention of the Rice Honor Council. Please review the Rice Honor Code. Established in 1916, the Honor Code (http://honor.rice.edu) is one of the most distinct aspects of the academic experience at Rice. Everyone who enrolls at Rice agrees to abide by the code, which covers such matters as plagiarism and giving or receiving aid on exams. Work completed under the Honor Code carries the pledge sited below followed by the student's signature. This pledge should be added to all assignments turned in for this class. Assignments will clearly indicate how and to what degree you may collaborate or receive assistance.

"On my honor, I have neither given nor received any unauthorized aid on this (exam, quiz, paper)."

The Honor Code fosters a spirit of freedom, independence, honesty and mutual trust that exemplifies the academic enterprise at its best. The student-elected Honor Council oversees the Honor Code and considers reported violations.

Students with Disabilities (http://dss.rice.edu)
If you have a documented disability that may impact your work in this class, please contact me to discuss your needs. Additionally, you will need to register with the Disability Support Services Office (DSS) in the Allen Center, Room 111, x5841. Alan Russell is the Director of DSS and is available to confidentially discuss these issues with you.

Owl-Space (https://owlspace-ccm.rice.edu/portal/site/FWIS-122-001-F15)
You will regularly visit the Owl-Space for this course. The Resource Section in Owl-Space will hold many documents and items that you will need. Expect emails from me informing you of current assignments/materials/information placed in Owl-Space throughout the semester. You will be expected to respond to these emails and to review and use the materials as appropriate.

Center for Written, Oral and Visual Communication (http://cwovc.rice.edu)
The Center will be the primary resource to support you in developing your skills in written, oral and visual communications. You will schedule consultations with the peer consultants who have been trained to offer assistance. There is an online scheduling link on CWOVC's homepage.

Readings & Assignments
An intensive writing course requires writing, revisions, consultations, revisions, and more writing. You will be asked to write in the narrative, expository and persuasive (argumentative) styles. You will also be asked to do two short oral presentations and prepare a visual communication that will be viewed online. For most writing assignments and revisions you will have a week to work on the assignments. The major assignments will require several rewrites over time.

Required Text:
Northouse, P. G. (2013). *Leadership: Theory and Practice* (6 Ed.). Sage Publications, Inc.: Thousand Oaks, CA.

Supplemental Text: various materials to be place in OwlSpace

Materials from selected primary journal sources to be assigned.

Viewings assigned from Scientia Colloquia Fall Lecture Series and/or podcasts of previous presentations (http://scientia.rice.edu).

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Grading (500 points total)

I. Writing Assignments (Weekly Journals, Narrative, Expository, and Persuasive)

A. Weekly Journaling: *Writer's Experience & Leadership Reflection* (12 assignments x 5 pts each) 60 pts

B. Narrative Writing: *When I was a leader...* 60 pts

1. Initial Diagnostic Writing #1 (3-4 pages, 1000-1200 words, double-spaced) (F/B from instructors)
2. Revision #2 (F/B from Peer Editors in class)
3. Revision #3 (F/B from The Center)
4. Final Submission Revision #4 (Maximum 6 pages). The only version graded. Due Tues, Sept 29 upload to OwlSpace.

C. Expository Writing: *Summarizing secondary and primary source materials; Comparing/Contrasting* 50 pts

1. Summarize the textbook chapters (secondary source) and primary sources (10 total)
2. Compare and contrast the textbook chapters and other source materials
3. Self-testing of chapter content using online tests

D. Persuasive Writing: *The most important things I have learned about leadership…* 120 pts

1. Thesis Statement Draft #1 (250 words).
2. Mandatory meeting with Dr. Cornwell to discuss Draft #2. Signup Week 10 on OwlSpace.
3. Peer Review of expanded Draft #3
4. Revision (Draft #4) based on CWOVC review. Mandatory consultation with The Center during Week 12.
   http://cwovc.rice.edu under Quick Links "Schedule An Appointment"
5. Final Version (Draft #5) (Due Tues, Nov 24th) Upload to OwlSpace. The only version graded.

II. Oral Presentations (Three minutes, PPT, Four Minute Pecha Kucha)

A. Oral Presentation: Three Minutes *Single image of leadership – interpretation and explanation* 30 pts

1) one page outline submitted; 2) presentation scored & videotaped; 3) self-critique submitted.

B. Oral Presentation Using Power Point: 1) one page outline submitted; 2) practice with CWOVC; 60 pts

3) presentation & videotaped; & 4) self-critique submitted.

C. Oral Presentation: Four Minute Modified Pecha Kucha on *Leadership is…* 60 pts

1. 12 images with 20 seconds on each (4 min presentation)
2. View examples (e.g., http://www.pechakucha.org/presentations/it-takes-character)

III. Visual Communication Project

Visual Communication Project (VCP): *How to be a leader…* 60 pts

1. Shoot couple dozen photos (cell phones are fine)
2. Select photos and select online presentation format
3. Upload presentation
4. Critique visuals of others and share with classmates
5. Written Reflection Piece 1-2 pages . Due Sunday, Dec 6th. Uploaded into OwlSpace

Letter Grade Assignment (+ and - distinguish the level of the letter grade, e.g., 500 = A+; 450 = A-)

A – 450-500 pts B – 400-449 pts C – 350-399 pts D – 300-349 pts F – < 300 pts

Attendance & Participation In-Class and Out of Class will contribute to increasing the final letter grade at the discretion of the instructor.

FWIS 122 - Fall 2015 - Calendar (8/25/15 version)
Leaders and Leadership:
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		Week 1		**Week 2**		**Week 3**		**Week 4**		**Week 5**	
Type of Communications	***Assignments***	***August 25, Tues***	***August 27, Thurs***	***Sept 1, Tues***	***Sept 3, Thurs***	***Sept 8, Tues***	***Sept 10, Thurs***	***Sept 15, Tues***	***Sept 17, Thurs***	***Sept 22, Tues***	***Sept 24, Thurs***
Letter Grades											
A - 450-500 B - 400-449 C - 350-399 D - 300-349 F - <300	**In Class Activity**	Intro	Lecture; Due #1 Bring 2 paper copies and Upload Owlspace	Lecture; #1 F/B	Mechanics of Writing Lecture Blake Earle	Mechanics of Writing Lecture Blake Earle	Peer Review Bring 3 Paper Copies Draft #2	Lecture	Communications Presentation AnaMaria Seglie	3 Minute Oral Presentations Bring Cell Phone	Library Resources Elka Tenner in GIS classroom Library basement
(+ & - distinguish level, e.g., 500 = A+; 450 = A-)	**Outside of Class Activities**							Signup and meet with Dr. Cornwell Wed or Thurs 9/16-17	Scientia Lecture 4pm - Rubric McMurtry, Duncan Hall	Schedule meeting for CWOVC Review of Draft #3	
500 Points Total	**Reading Assignments**		Have read Chapter 1 & "Dinging..."								Have read Chapters 2-5, 7-9
I. Writing Assignments											
A. Weekly Journaling	Journal Writing 12 @ 5 points = 60 pts		Prompts Posted by Friday AM	Due #1	Prompts Posted by Friday AM	Due #2	Prompts Posted by Friday AM	Due #3	Prompts Posted by Friday AM	Due #4	Prompts Posted by Friday AM
B. Narrative Writing	"When I was a leader..." 60 pts	Assignment "When I was a leader..."	Due #1	#1 F/B			Due #2 & F/B Peer Review		Due #3 & F/B CWOVC Review		
C. Expository Writing	Chapter Summaries 50 pts			TBA	TBA	TBA	TBA	TBA	TBA	TBA	TBA
D. Persuasive Writing	"The most important things I have learned about leadership..." 120 pts										
II. Oral Presentations											
A. Three Minutes	Three Minutes Single image of ldshp 30 pts			Assignment 3 Minute Presentation				Due One Page Outline Upload into OwlSpace		Due 3 Minute Oral Presentation In Class	
B. PPT	Traditional Power Point Presentation 60 pts										
C. Pecha Kucha	Four Minute Pecha Kucha 60 pts										
III. Visual Communication	Visual Communications Project 60 pts										

2015 - Calendar (8/25/15 version)
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	Week 6		Week 7			Week 8		Week 9		Week 10		Wee
Assignments	***Sept 29, Tues***	***Oct 1, Thurs***	***Oct 6, Tues***	***Oct 8, Thurs***		***Oct 13, Tues Recess, No Class***	***Oct 15, Thurs***	***Oct 20, Tues***	***Oct 22, Thurs***	***Oct 27, Tues***	***Oct 29, Thurs***	***Nov 3, Tues***
In Class Activity	Lecture	Lecture	Lecture	Lecture		No Class Recess	Lecture	Lecture	Lecture	PPT Presentations 1-7	PPT Presentations 8-15	Peer Review Bring 3 Paper Copies Draft #3
Outside of Class Activities	Due #4 Final Upload OwlSpace					Recess		Practice PPT Presentation at CWOVC	Due #2 Upload OwlSpace; Practice at CWOVC	Schedule mandatory meeting with Dr. Cornwell for F/B on #2		
Reading Assignments							Have read Chapters 10-12					
Writing Assignments												
Journal Writing 12 @ 5 points = 60 pts	Due #5	Prompts Posted by Friday AM	Due #6			NO JOURNAL DUE	Prompts Posted by Friday AM	Due #7	Prompts Posted by Friday AM	Due #8	Prompts Posted by Friday AM	Due #9
"When I was a leader..." 60 pts	Due #4 Final Upload OwlSpace											
Chapter Summaries 50 pts	TBA	TBA	TBA	TBA		TBA	TBA	TBA	TBA			
"The most important things I have learned about leadership..." 120 pts		Assignment "The most important things..."		Due #1		No Class Recess	#1 F/B		Due #2 Upload OwlSpace	Meet with Dr. Cornwell for F/B on #2	Meet with Dr. Cornwell for F/B on #2	Due #3 & F/B Peer Review
Oral Presentations												
Three Minutes Single image of ldshp 30 pts		Due Self Critique of 3 Min Oral Presentation Upload OwlSpace										
Traditional Power Point Presentation 60 pts			Assignment Traditional Power Point Presentation					Practice at CWOVC		Due PPT 1-7	Due PPT 8-15	
Four Minute Pecha Kucha 60 pts												Assignment 4 Minute Pecha Kucha
Visual Communications Project 60 pts												

Midterm Freshmen Grades Due - Pumpkin Grades - Friday, October 9

2015 - Calendar (8/25/15 version) *ders and Leadership:* *e Know, What We Believe*	k 11	Week 12		Week 13		Week 14 Thanksgiving Week - No Classes		Week 15		
Assignments	***Nov 5, Thurs***	***Nov 10, Tues***	***Nov 12, Thurs***	***Nov 17, Tues***	***Nov 19, Thurs***	***Nov 24, Tues***	***Nov 26, Thurs***	***Dec 1, Tues***	***Dec 3, Thurs***	***Dec 4, Friday***
In Class Activity	Lecture	Lecture	Lecture	Lecture	Lecture	No Class	No Class	Pecha Kucha Presentations 1-7	Pecha Kucha Presentations 8-15	
Outside of Class Activities		Schedule meeting for CWOVC Review of Draft #4				Due #5 Final Upload OwlSpace			Due Visual Communications Project Uploaded for Peer Critique	
Reading Assignments	Have read Chapters 13-16									
Writing Assignments										
Journal Writing 12 @ 5 points = 60 pts	Prompts Posted by Friday AM	Due #10	Prompts Posted by Friday AM	Due #11	Prompts Posted by Friday AM	NO JOURNAL Due		Due #12		
"When I was a leader..." 60 pts										
Chapter Summaries 50 pts										
"The most important things I have learned about leadership..." 120 pts		Due #4 & F/B CWOVC				Due #5 Final Upload OwlSpace				
Oral Presentations										
Three Minutes Single image of ldshp 30 pts										
Traditional Power Point Presentation 60 pts										
Four Minute Pecha Kucha 60 pts								Due Pecha Kucha Presentations 1-7	Due Pecha Kucha Presentations 8-15	
Visual Communications Project 60 pts		Assignment Visual Comm Project							Due Visual Comm Project Uploaded for Peer Critique	